

15. A copy of the Initial Assessment Report about the proposed Ministerial designation was provided to the local government and relevant state and federal parliamentary Members.
16. Departmental responses have been framed in good faith and, wherever possible, in consultation with respondents. Some issues will be considered further during detailed design of the facility.
17. DETE considers that adequate account has been taken of issues raised by submitters.
18. If the Minister designates land, the Minister must undertake procedures in accordance with s208 of the SPA as documented in **Attachment B**. In particular, the following actions should be noted:
 - The Ministerial Designation will proceed by way of publication of the Notice of Designation in the Government Gazette, and take effect from the date of publication. A draft Notice of Designation is provided at **Attachment D**.
 - The Minister is required to give notice of the designation to the land owner, the local government and the Chief Executive of the Department of State Development, Infrastructure and Planning. Draft letters to satisfy this requirement are provided at **Attachments E-I**.

Document List

19. Legislation and planning instruments relevant to the submission for the Minister's consideration to which reference is made relevant to issues of fact includes:
 - a) *Sustainable Planning Act 2009* (available at <https://www.legislation.qld.gov.au/LEGISLTN/CURRENT/S/SustPlanA09.pdf>)
 - b) *Fraser Coast Planning Scheme* (available at <http://www.frasercoast.qld.gov.au/fraser-coast-planning-scheme>)
 - c) *Guidelines about Environmental Assessment and Public Consultation Procedures for Designating Land for Community Infrastructure*, dated December 2006 (available at <http://www.dsdip.qld.gov.au/integrated-planning-act/community-infrastructure-designation.html>)

Right to information

20. I am of the view that the contents or attachments contained in this brief are **suitable** for publication.

Recommendation

That the Minister, following consideration of the Final Assessment Report:

Designates the site (Lot 117 on SP212035) known as the Hervey Bay State High School as community infrastructure in the Minister's capacity as designating Minister under section 200 of the *Sustainable Planning Act 2009*;

Approves the attached notice (**Attachment D**) to be published in the Queensland Government Gazette;

Signs:

- a) the Notice of a Ministerial Designation (**Attachment D**);
- b) letter to the Director-General, Department of Education, Training and Employment (**Attachment E**);
- c) letter to the Director-General, Department of State Development, Infrastructure and Planning (**Attachment F**);
- d) letter to the Fraser Coast Regional Council (**Attachment G**);
- e) letter to the state Member of Parliament (**Attachment H**);
- f) letter to the federal Member of Parliament (**Attachment I**); and

Notes that over the forward estimates the Department has insufficient capital funding to meet all identified capital program requirements. Commitment to this project next financial year will require reprioritisation of other projects and programs over the forward estimates unless capital funding is supplemented in the future.

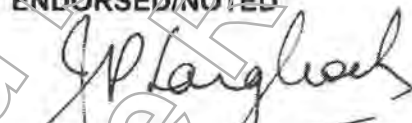
NOTED



FIONA CRAWFORD
 Chief of Staff
 Office of the Hon John-Paul Langbroek MP
 Minister for Education, Training and
 Employment

251 3 114

APPROVED/NOT APPROVED
ENDORSED/NOTED



JOHN-PAUL LANGBROEK MP
 Minister for Education, Training and
 Employment

251 3 114

Minister's comments

Action Officer Ken Walker	Endorsed by: Manager	Endorsed by: Director	Endorsed by: ED	Endorsed by: ADG	Endorsed by: DDG	Endorsed by: DG
Project Coordinator	Eric Beedle	Dave Sullivan	Dave Baxter	Paul Hobbs	Jeff Hunt	Dr Jim Walterston
Capital Works Delivery	Capital Works Delivery Unit	Infrastructure Programs and Delivery	Infrastructure Programs and Delivery	Infrastructure Services	Corporate Services	
Tel: 3237 0315	Tel: 3237 0400	Tel: 3237 0316 M: 3237 0316	Tel: 3237 0316 M: 3237 0316	Tel: 3034 4711 M: 3034 4711	Tel: 3034 4711 M: 3034 4711	Tel: 3034 4752 M: 3034 4752
Date: 07/03/14	Date: 10/03/14	Date: 10/03/14	Date: 11/03/14	Date: 13/03/14	Date: 20/03/14	Date: 21/3/14

Briefing Note

Chief of Staff

Office of the Minister for Education, Training and Employment

Action required: With correspondence

Action required by: N/A

Urgent – Jason Costigan MP (Local Member for Whitsunday) has requested information by telephone about the Smart Schools Subsidy (SSS) Scheme.

SUBJECT: INFORMATION ON SSS SCHEME TO JASON COSTIGAN MP, MEMBER FOR WHITSUNDAY

Summary of key objectives

- The Member for Whitsunday, Mr Jason Costigan MP, has requested written information regarding the Smart Schools Subsidy Scheme as managed by Infrastructure Services Branch.

Key issues

1. The Local Member for Whitsunday, Mr Jason Costigan MP, contacted the SSS Scheme Program Coordinator by telephone on Friday, 7 March 2014.
2. The SSS Scheme Program Coordinator and the Director, Capital Works Delivery, (both within the Infrastructure Programs and Delivery Unit) spoke with Mr Costigan on the telephone and answered a range of questions in relation to the SSS Scheme.
3. Mr Costigan requested further written information on the SSS Scheme as reference material.

Implications

4. There are no known implications.

Background

5. The SSS Scheme is offered annually by the Department and aims to contribute to the cost of school-managed facility projects that enhance educational outcomes for students and the wider school community.
6. The program is designed to fund works that fall outside the scope of other capital works programs offered by the Department and is supportive of innovative infrastructure projects.
7. All Queensland state schools are eligible to seek funding for infrastructure projects valued above \$50,000. The maximum project cost is unlimited; however, the maximum subsidy that can be awarded for any project is \$500,000 (adjusted by the State Locality Index) including projects that are staged over time.
8. The total subsidy of all 46 approved projects in the 2014–15 funding round of \$6,157,897 will combine with external school contributions of \$4,084,696 to provide \$10,242,593 worth of assets for the Department. Figures are GST exclusive.

Right to information

9. I am of the view that the contents or attachments contained in this brief **are suitable** for publication.

Recommendation

That the Chief of Staff

Note the information provided to support the response to the Member for Whitsunday, Mr Jason Costigan, including the attached Program Guidelines and information about the Smart Schools Subsidy (SSS) Scheme.

NOTED



FIONA CRAWFORD
Chief of Staff
Office of the Hon John-Paul Langbroek MP
Minister for Education, Training and Employment

28/3/14,

Copy to Minister

Chief of Staff's comments

Action Officer	Endorsed by:	Endorsed by:	Endorsed by:	Endorsed by:	Endorsed by:
SSS Scheme Coordinator	Director	ED	ADG	DDG	DG
Michelle Williams	Dave Sullivan Capital Works Delivery	Dave Baxter Infrastructure Programs & Delivery	Paul Hobbs Infrastructure Services	Jeff Hunt Corporate Services	Dr Jim Watterston <i>for M. Dooly</i>
Tel: 3034 4854	Tel: 3034 4841 Mob: [redacted] Date: 12/03/2014	Tel: 3034 4841 Mob: [redacted] Date: 13/03/2014	Tel: 3034 4520 Mob: [redacted] Date: 14/03/2014	Tel: 3034 4771 Mob: [redacted] Date: 24/03/2014	Tel: 3034 4752 Mob: [redacted] Date: 26/3/14

REDCLIFFE STATE ELECTORATE

Constituency information, Government commitments and contentious issues

April 2014

Contentious Issues

Redcliffe Campus – Brisbane North Institute of TAFE (BNIT)

- There are currently no plans to close the Redcliffe campus of BNIT with training delivery occurring in Semester 1, 2014.
- In September 2013, a community consultation process was undertaken to realign education and vocational education and training services in the Redcliffe area to accommodate the expanding requirements of Education Queensland. While this proposal is still under consideration, there are no plans for it to occur in the immediate future.
- If there are changes to delivery of services in the area, it is expected that TAFE Queensland will continue to have a physical presence in Redcliffe and consultation with the community will occur (as occurred in September 2013).
- A Strategic Asset Plan for state owned infrastructure is being developed in accordance with the outcomes of the Queensland Skills and Training Taskforce and the Queensland Commission of Audit (QCOA). The QCOA recommended that asset ownership be separated from DETE/TAFE and transferred to a specialist commercial entity with a view to rationalising the asset base, facilitating third party access and improving asset utilisation.
- As a result, the Queensland Training Asset Management Authority Bill 2014 was introduced into the Legislative Assembly on 4 March 2014. This Bill establishes a specialist property manager to be known as the Queensland Training Asset Management Authority (QTAMA).
- In the event that sites or partial sites are progressed for sale in the future by QTAMA, proceeds from the disposal of these sites will be reinvested back into training outcomes for Queensland and its communities.

Great Results Guarantee

- All eight Queensland state schools in Redcliffe will share in approximately \$900,000 of the \$131 million additional funding available through the Great Results Guarantee in 2014:

School	Great Results Guarantee—estimated 2014 funding amount
Clontarf Beach State High School	\$102,060
Clontarf Beach State School	\$85,246
Humpybong State School	\$169,569
Kippa-Ring State School	\$111,733
Redcliffe Special School	\$39,100
Redcliffe State High School	\$129,335
Scarborough State School	\$227,494
Woody Point Special School	\$35,497
Redcliffe Total:	<u>\$900,034</u>

- All schools now have in place a Great Results Guarantee, which establishes an agreement between the school and the Director-General or School Council for Independent Public Schools about how this additional funding will be used to improve student outcomes.
- On 21 March 2014, the first instalment of the 2014 Great Results Guarantee funding was paid to each school.

ROCKHAMPTON STATE ELECTORATE

Constituency information, Government commitments and contentious issues

April 2014

Contentious Issues

Glenmore Educational Precincts (includes Glenmore State School (SS), Glenmore State High School (SHS), Heights College and Glenmore Kindergarten) need for a bus interchange.

- On 17 October 2013, a combined stakeholder group met, which included representatives from Glenmore SHS, Glenmore SS, Heights College, Department of Transport and Main Roads (Translink and Road Safety), and Rockhampton Regional Council (Council) and noted the following:
 - The risk of a pedestrian death or injury in front of both the Glenmore SS and Heights College has increased significantly in recent times and will continue to increase;
 - The full transition of Year 7 to high school will also exacerbate the situation; and
 - That the Department of Education Training and Employment (DETE) owns land on which the bus-interchange is proposed to be built and is prepared to contribute this portion of land to address the issue.
- DETE is seeking funding and support as the responsibility for a new bus interchange lies with the Rockhampton Regional Council and the Department of Transport and Main Roads (DTMR). Council representatives have advised that they are not currently in a position to fund the project.
- The current status of this project is as follows:
 - DETE supports Council's proposal for a Bus Interchange and is prepared to set aside surplus land to enable Council to progress this project;
 - DETE will require the Council and DTMR to refine the requirements of the project so that subdivision of the available land can proceed; and
 - DETE has referred the matter to DTMR and the Council for further consideration.
- This issue is contentious within the school communities of Glenmore SS, Glenmore SHS and Heights College and has been raised multiple times at parents and citizens meetings with parents reporting more than one student being impacted or injured by passing traffic.

Future Possibility of a New High School in Gracemere

- DETE has received representations from the community in relation to plans for a high school in Gracemere.
- DETE currently has no plan to deliver a new high school to the Gracemere area across the forward 10 to 15 year period.
- High school aged students continue to access secondary school service in other areas of Rockhampton.
- The Queensland Schools Planning Commission Demand Map for Rockhampton Statistical Area Level 3 (SA3) reflects DETE's current position.

Merger between Central Queensland University (CQU) and Central Queensland Institute of TAFE (CQIT)

- On 11 September 2013, the Honourable John-Paul Langbroek MP, Minister for Education, Training and Employment signed an Agreement on behalf of the State with the Vice-Chancellor of CQU to merge CQU and CQIT.
- The Queensland Government will contribute approximately \$116.7 million in assets and approximately \$40 million in expected revenue per year towards the dual sector university.
- On 3 May 2013, the Australian Government announced the allocation of \$73.827 million from the Structural Adjustment and Education Investment Funds to support the merger of CQU and CQIT.
- The merger is expected to provide greater business opportunities for the new entity and offer new efficiencies in its operations, thereby increasing productivity and providing a range of benefits to both students and the region.
- On 4 March 2014, the TAFE Queensland (Dual Sector Entities) Amendment Bill 2014 was introduced into the Legislative Assembly and referred to the Education and Innovation Committee. The Committee is required to report back to the Legislative Assembly by 29 April 2014.
- The merger is contingent on passage of this legislation which will enable the dual sector university to begin operations. The merger is scheduled to commence on 1 July 2014.

Great Results Guarantee

- All 15 Queensland state schools in Rockhampton will share in over \$1.5 million of the \$131 million additional funding available through the Great Results Guarantee in 2014:

School	Great Results Guarantee—estimated 2014 funding amount
Allenstown State School	\$310,520
Berserker Street State School	\$135,388
Crescent Lagoon State School	\$91,146
Depot Hill State School	\$11,446
Glenmore State High School	\$148,569
Glenmore State School	\$163,168
Gracemere State School	\$78,526
North Rockhampton State High School	\$124,833
Park Avenue State School	\$41,741
Port Curtis Road State School	\$10,744
Rockhampton North Special School	\$37,030
Rockhampton Special School	\$25,640
Rockhampton State High School	\$127,303
The Hall State School	\$94,854
Waraburra State School	\$125,440
Rockhampton Total:	\$1,526,348

- All schools now have in place a Great Results Guarantee, which establishes an agreement between the school and the Director-General or School Council for Independent Public Schools about how this additional funding will be used to improve student outcomes.
- On 21 March 2014, the first instalment of the 2014 Great Results Guarantee funding was paid to each school.

YEERONGPILLY STATE ELECTORATE

Constituency information, Government commitments and contentious issues

April 2014

Contentious Issues

Barrett Adolescent Centre Special School (BACSS)

- As part of the Government's re-examination of service delivery, Queensland Health (QH) has announced significant changes to the provision of children's health care services in Queensland including changes to; adolescent mental health, extended health and rehabilitation care.
- In August 2013, as a result of changes to the QH service delivery methods, it was announced that the BACSS would close.
- BACSS has been re-located to a site adjacent to Yeronga State High School and continues to provide both school based and outreach teacher services to support the students. Staff are also supporting students in their transition to other schools, where possible.
- In response to QH's proposed method of service delivery, DETE officers have undertaken an extensive review of educational services provided to affected patients.
- This review is anticipated to be completed in the near future and may result in further changes to the provision of educational programs for students receiving mental health care provided by QH.

Great Results Guarantee

- All six Queensland state schools in Yeerongpilly will share in almost \$1.5 million of the \$131 million additional funding available through the Great Results Guarantee in 2014:

School	Great Results Guarantee—estimated 2014 funding amount
Moorooka State School	\$163,500
Rocklea State School	\$16,876
Salisbury State School	\$105,818
Wellers Hill State School	\$218,046
Yeronga State High School	\$725,600
Yeronga State School	\$241,330
Yeerongpilly Total:	<u><u>\$1,471,170</u></u>

Nyanda State High School (SHS)

- On 17 September 2013, the Minister announced Nyanda SHS would close from the end of 2013.
- On 14 January 2014, the Minister approved the site to be declared surplus to Departmental requirements.
- The future use of the school will be determined in line with Government Land Policies (GLP). According to GLP requirements, all surplus Government properties are first offered to other State Government departments, and then to Local Governments. If no Government interest is received, the property will then be offered to the public via a market process.

- The Department of National Parks, Recreation, Sport and Racing has indicated their interest in the former school site.
- There remains significant public interest in matters relating to the closure of the school and in particular the use of facilities, disposal of assets and the future of an extensive art collection.
- A number of community organisations have approached the Department seeking approval to continue use of the facilities at this site. The Department continues to work with the community to resolve these matters.
- All schools now have in place a Great Results Guarantee, which establishes an agreement between the school and the Director-General or School Council for Independent Public Schools about how this additional funding will be used to improve student outcomes.
- On 21 March 2014, the first instalment of the 2014 Great Results Guarantee funding was paid to each school.

Released by DETE
under the RTI Act

Briefing Note

The Honourable John-Paul Langbroek MP
Minister for Education, Training and Employment

Action required: For Approval

Action required by: 28 April 2014

Urgent – approval required for commencement of a Ministerial Designation process under the *Sustainable Planning Act 2009* (SPA) for Bundaberg State High School (SHS) to ensure additional classroom spaces are available for 2015.

SUBJECT: APPROVAL TO COMMENCE DESIGNATION OF LAND FOR COMMUNITY INFRASTRUCTURE AT BUNDABERG STATE HIGH SCHOOL

Summary of key objectives

- To seek the Minister's approval to commence a Ministerial Designation process under the SPA at Bundaberg SHS for the installation of the two relocatable buildings on part of the site currently occupied by the PCYC.

Key issues

- Due to anticipated enrolment growth, Bundaberg SHS will require additional classroom spaces for the start of the 2015 school year.
- Under the Flying Start Program, Bundaberg SHS will be provided with two new relocatable buildings (Stage 1) and the refurbishment of 11 general learning area spaces (Stage 2) to meet the future increase in enrolments.
- The existing Police-Citizens Youth Club (PCYC) centre is targeted for future refurbishment to classroom accommodation (Stage 3).
- Ministerial Designation of this site is required to amalgamate the recently acquired PCYC site and the existing Bundaberg SHS site, before a construction contract can be awarded.
- Bundaberg SHS is located in Bundaberg with street frontage on Maryborough Street, Walker Street and Boreham Street.
- The acquisition of the adjacent PCYC building and land provides capacity for additional infrastructure.
- There are limited areas for new building platforms on the school site. The location of these new buildings has been agreed after consultation with the school, the Parents and Citizens' Association (P&C) and the school community.
- Town Planning advice indicates that the proposed development constitutes a Material Change of Use due to an increase in student population on the site.

Implications

- Funding to deliver Stage 1 of this project is included in the 2013-14 Capital Works Program. Future stages are dependent on funding approval of the 2014-15 Capital Works Program.
- There are no media implications.

11. Section 757 of the SPA provides that the *Judicial Review Act 1991* does not apply to the following matters under SPA:
 - a) conduct engaged in for the purpose of making a decision;
 - b) other conduct that relates to the making of a decision;
 - c) the making of a decision or the failure to make a decision; and
 - d) a decision.
12. The Minister may, however, be asked for a statement of reasons in relation to his decision and matters can be referred to the Planning and Environment Court.

Background

13. The Department of Education, Training and Employment (DETE) plans to install two new relocatable buildings (Stage 1) and refurbish 11 general learning areas under the Flying Start Program (Stage 2).
14. The existing PCYC centre is targeted for future refurbishment to classroom accommodation (Stage 3).
15. The proposed site for the new relocatable buildings at Bundaberg SHS has been confirmed through extensive consultation with the Bundaberg SHS Principal, P&C Representatives, and community representatives.
16. Bundaberg SHS is located at Maryborough Street, Bundaberg between Boreham Street and Walker Street. The land is described as Lot 90 on SP264826 (formerly Lot 90 on Plan CK3663, Lot 1 on Plan B158106 and Lot 2 on Plan 158107). This parcel of land is the subject of this Ministerial Designation proposal.
17. The SPA permits use of either a Ministerial Designation process for land required for community infrastructure or, alternatively, use of an Integrated Development Assessment System (IDAS) through the local authority.
18. It is proposed to utilise the Ministerial Designation process which vests authority for planning approvals with the State.
19. Delivery for Term 3 of the 2014 school year is currently proposed.

Ministerial Designation Process

20. The Minister may designate land for community infrastructure under section 200 of the SPA. Under section 201, land may be designated for community infrastructure only if the designator is satisfied the community infrastructure will:
 - a) facilitate the implementation of legislation and policies about environmental protection or ecological sustainability; or
 - b) facilitate the efficient allocation of resources; or
 - c) satisfy statutory requirements or budgetary commitments of the State or Local government for the supply of community infrastructure; or
 - d) satisfy the community's expectations for the efficient and timely supply of infrastructure.
 Clauses (b), (c) and (d) are considered applicable to the proposed school.
21. To ensure that requirements for adequate environmental assessment and public consultation are met, assessment of any proposed designation is carried out in accordance with section 5.8.8 from *Guidelines about Environmental Assessment and Public Consultation Procedures for Designating Land for Community Infrastructure 2006*.

22. There are six steps in the process to ensure that requirements for adequate environmental assessment and public consultation are met, namely:
- Step 1 Preparation of the Initial Assessment Report (IAR) covering environmental assessment, traffic impacts and other regulatory requirements,
 - Step 2 Initial consultation with other State agencies, local governments, immediate neighbours and other relevant parties in relation to the IAR,
 - Step 3 Finalisation of IAR, incorporating feedback from key stakeholders,
 - Step 4 Public notification and second round of consultation in relation to the IAR,
 - Step 5 Preparation of Final Assessment Report (FAR), incorporating further feedback and departmental responses,
 - Step 6 Minister's consideration of the FAR and departmental recommendations in relation to site designation.
23. Following review of the FAR, the Minister may decide not to proceed with making the proposed designation.

Right to information

24. I am of the view that the contents or attachments contained in this brief are **suitable** for publication.

Released by DEFED
under the RTI Act

Recommendation

That the Minister

Approve commencement of a Ministerial Designation process under the SPA for Bundaberg SHS.

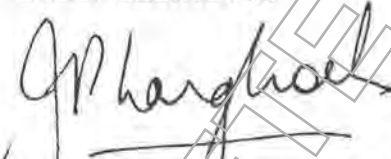
NOTED



FIONA CRAWFORD
 Chief of Staff
 Office of the Hon John-Paul Langbroek MP
 Minister for Education, Training and
 Employment

21 4 14
 Copy to Assistant Minister

**APPROVED/NOT APPROVED
 ENDORSED/NOTED**



JOHN-PAUL LANGBROEK MP
 Minister for Education, Training and
 Employment

13/4 14

Minister's comments

Action Officer: Project Coordinator	Endorsed by: Manager	Endorsed by: Director	Endorsed by: ED	Endorsed by: ADG	Endorsed by: A/DDG	Endorsed by: DG
Stephanie Ziu	Eric Beedle	Dave Sullivan	Dave Baxter	Paul Hobbs	David O'Hagan	Dr. Jim Watterston
Capital Works Delivery	Manager - Capital Works Delivery Unit	Infrastructure Programs and Delivery	Infrastructure Programs and Delivery	Infrastructure Services	Corporate Services	
Tel: 3034 4868	Tel: 3034 4855	Tel: 3034 4842	Tel: 3034 4835	Tel: 3034 4828	Tel: 3034 4810	Tel: 303 44752
	Date: 13/03/14	Date: 13/03/14	Date: 10/04/14	Date: 11/04/14	Date: 14/04/14	Date: 16/04/14

Briefing Note

The Honourable John-Paul Langbroek MP
Minister for Education, Training and Employment

Action required: For Approval

Action required by: 17 February 2014

Routine – approval required for commencement of a Ministerial designation process under the *Sustainable Planning Act 2009* (SPA) for Bundaberg State High School.

SUBJECT: APPROVAL TO COMMENCE DESIGNATION OF LAND FOR COMMUNITY INFRASTRUCTURE AT BUNDABERG STATE HIGH SCHOOL

Summary of key objectives

- Due to anticipated enrolment growth, Bundaberg State High School (SHS) will require additional classroom spaces for the start of the 2015 school year.
- Under the Flying Start Program, Bundaberg SHS will be provided with the refurbishment of 11 general learning area spaces and two new relocatable buildings to meet this future increase in enrolments.
- Ministerial designation of this site is required before a construction contract can be awarded.
- To seek the Minister's approval to commence a Ministerial designation process under the *Sustainable Planning Act 2009* (SPA) at Bundaberg SHS for the installation of the two relocatable buildings.

Key issues

1. Bundaberg SHS is located in Bundaberg with street frontage on Maryborough Street, Walker Street and Boreham Street.
2. The acquisition of the adjacent Police-Citizens Youth Club (PCYC) building and land provides capacity for additional infrastructure.
3. There are limited areas for new building platforms on the school site. The location of the new buildings has been agreed after consultation with the school, the Parents and Citizens' Association (P&C) and the school community.
4. Town Planning advice indicates that the proposed development constitutes a Material Change of Use due to an increase in student population on the site.

Implications

5. Funding to deliver this project is included in the 2014–15 Capital Works Program.
6. There are no media implications.
7. Section 757 of the SPA provides that the *Judicial Review Act 1991* does not apply to the following matters under SPA:
 - (a) conduct engaged in for the purpose of making a decision;
 - (b) other conduct that relates to the making of a decision;
 - (c) the making of a decision or the failure to make a decision; and
 - (d) a decision.

8. The Minister may, however, be asked for a statement of reasons in relation to his decision and matters can be referred to the Planning and Environment Court.

Background

9. The Department plans to install two new relocatable buildings and refurbish the existing PCYC Centre to classroom accommodation.
10. The proposed site for the new relocatable buildings at Bundaberg SHS has been confirmed through extensive consultation with the Bundaberg SHS Principal, P&C representatives, and community representatives.
11. Bundaberg SHS is located at Maryborough Street, Bundaberg between Boreham Street and Walker Street. The land is described as Lot 90 on SP264826 (formerly Lot 90 on Plan CK3663, Lot 1 on Plan B158106 and Lot 2 on Plan 158107). This parcel of land is the subject of this Ministerial designation proposal.
12. The SPA permits use of either a Ministerial designation process for land required for community infrastructure or, alternatively, use of an Integrated Development Assessment System through the local authority.
13. It is proposed to utilise the Ministerial designation process which vests authority for planning approvals with the State.
14. Delivery is currently proposed for Term 3 of the 2014 school year.

Ministerial Designation Process

15. The Minister may designate land for community infrastructure under section 200 of the SPA. Under section 201, land may be designated for community infrastructure only if the designator is satisfied the community infrastructure will:
- facilitate the implementation of legislation and policies about environmental protection or ecological sustainability; or
 - facilitate the efficient allocation of resources; or
 - satisfy statutory requirements or budgetary commitments of the State or Local government for the supply of community infrastructure; or
 - satisfy the community's expectations for the efficient and timely supply of infrastructure.
- Clauses (b), (c) and (d) are considered applicable to the proposed designation.
16. To ensure that requirements for adequate environmental assessment and public consultation are met, assessment of any proposed development is carried out in accordance with section 5.8.8 from *Guidelines about Environmental Assessment and Public Consultation Procedures for Designating Land For Community Infrastructure 2006*.
17. There are four steps in the process to ensure that requirements for adequate environmental assessment and public consultation are met, namely:
- Step 1 Preparation of the Initial Assessment Report (IAR) covering environmental assessment, traffic impacts and other regulatory requirements.
 - Step 2 Public information and consultation with state agencies, local governments, and immediate neighbours in relation to the IAR.
 - Step 3 Preparation of Final Assessment Report (FAR), incorporating feedback and departmental responses.
 - Step 4 Minister's consideration of the FAR and departmental recommendations in relation to site designation.

18. Following review of the FAR, the Minister may decide not to proceed with making the proposed designation.

Right to information

19. I am of the view that the contents or attachments contained in this brief **are suitable** for publication.

Recommendation

That the Minister **approve** commencement of a Ministerial designation process under the *Sustainable Planning Act 2009* for Bundaberg SHS.

NOTED

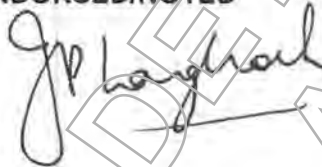


FIONA CRAWFORD
 Chief of Staff
 Office of the Hon John-Paul Langbroek MP
 Minister for Education, Training and
 Employment

4, 12, 14

Copy to Assistant Minister


**APPROVED/NOT APPROVED
 ENDORSED/NOTED**



JOHN-PAUL LANGBROEK MP
 Minister for Education, Training and
 Employment

10, 12, 14

Minister's comments

Action Officer:	Endorsed by:	Endorsed by:	Endorsed by:	Endorsed by:	Endorsed by:
Stephanie Ziu	Manager	Director	ED IPD & A/ADG	A/DDG	DG
Project Coordinator	Eric Beedle	Dave Sullivan	Dave Baxter	Adam Black	Dr Jim Watterston
Capital Works Delivery	Capital Works Delivery Unit	Infrastructure Programs and Delivery	Infrastructure Services	Corporate Services	
Tel: 3034 4868	Tel: 3237 0400	Tel: 3237 1616	Tel: 30344836	Tel: 303 44771	Tel: 303 444752
Mob:	Mob:	Mob:	Mob: s.47(3)(b) -	Mob: s.47(3)(b) -	Mob:
Date: 17/01/2014	Date: 17/01/2014	Date: 17/01/2014	Date: 17/01/2014	Date: 20/01/2014	Date: 21/1/14

Pages 144 through 147 redacted for the following reasons:

Sch. 3(2)(1)(c)

Released by DETE
under the RTI Act

Briefing Note

Chief of Staff

Office of the Minister for Education, Training and Employment

Action required: With Correspondence

Action required by: N/A

Routine – background information in relation to incoming correspondence regarding Lend Lease's interest in the Local Partnership Schools initiative

SUBJECT: LEND LEASE INTEREST IN LOCAL PARTNERSHIP SCHOOLS INITIATIVE FOR YARRABILBA COMMUNITY, LOGAN CITY

Summary of key objectives

- To provide background information regarding planning for new schools in the Yarrabilba Priority Development Area.

Key issues

- Mr Guy Gibson, General Manager Queensland, Communities, Lend Lease, has written to the Minister requesting consideration of an innovative delivery approach to facilitate the opening of a primary school earlier than originally planned in the Yarrabilba Priority Development Area (PDA).
- Officers from the Department of Education, Training and Employment (DETE) and Lend Lease have been participating in ongoing discussions regarding the location and timing of state schooling provision within the Yarrabilba PDA.
- Late in 2013 officers from Lend Lease presented a proposal to the Department of State Development, Infrastructure and Planning (DSDIP), which was subsequently passed on to DETE. This proposed an option for Lend Lease to deliver a temporary primary school in the Yarrabilba PDA as a Local Partnership School, to serve the early stages of growth in the Yarrabilba community.
- DETE reviewed this proposal and declined to further progress this proposal (Attachment 1 - Ref: 14/77476) due to incompatibility with planning timeframes and policies.
- DETE and Lend Lease are committed to continuing to cooperate in planning for the provision of schooling infrastructure in Yarrabilba and to seek out other innovative opportunities for the provision of school infrastructure.

Implications

- Early delivery of a primary school in Yarrabilba (2015 suggested by Lend Lease) would adversely impact on the feasibility of a new Catholic primary school planned to open in 2017.
- There is sufficient capacity in the neighbouring Logan Village State School (SS), to manage student population growth coming from the early stages of the Yarrabilba community.
- By opening a school earlier than otherwise necessary, DETE would incur substantial annual operational and staffing costs. Utilising available capacity at existing schools is a more cost effective solution.

Background

9. Yarrabilba is a PDA administered by DSDIP. DSDIP have approval authority over master planning of the overall Yarrabilba community and, in consultation with the developer and DE TE, a number of school sites proposed under the PDA have been identified.
10. As a condition of development of the Yarrabilba PDA, Lend Lease is required to gift land to DE TE for five primary schools and two secondary schools.
11. DE TE and Lend Lease have identified a site for the proposed first state primary school site and preliminary site investigations have been carried out.
12. The Minister has provided in-principle agreement to Lend Lease for the site for the first state primary school of the Yarrabilba development (Ref: 13/421513).
13. DE TE planning, taking into account a range of indicators including Queensland Schools Planning Commission (QSPC) student population projections, lot sale and dwelling approval data, as well as enrolments and projections for nearby schools, has forecast a demand for the first primary school in Yarrabilba to open around 2018-2020 to accommodate students from the PDA.
14. Earlier opening of the school is not desirable as:
 - a) There is some spare capacity at Logan Village SS which can accommodate early growth in the Yarrabilba PDA;
 - b) The Government Statistician does not predict population growth to be as rapid as estimates prepared by Lend Lease;
 - c) There may potentially be an impact on the viability of a new Catholic primary school planned to open in Yarrabilba in 2017, if DE TE were to open a new school in the early stages of development; and would be in contradiction to the priority of the QSPC to enable coordinated cross-sectoral new schools planning.
15. DE TE has committed to a more coordinated planning process through the QSPC to avoid conflicting school openings between the state and non-state education sector.
16. DE TE and Lend Lease are engaged in ongoing discussions regarding the timing and location for new primary and secondary schools in Yarrabilba.
17. DE TE has not committed to any timeframes for opening a school in Yarrabilba.

Right to information

18. I am of the view that the contents or attachments contained in this brief **are not suitable** for publication.

Recommendation

That the Chief of Staff

Note the information provided in relation to the incoming correspondence from Lend Lease.

NOTED



FIONA CRAWFORD
Chief of Staff
Office of the Hon John-Paul Langbroek MP
Minister for Education, Training and Employment

23, 4, 14.

Copy to Minister

Chief of Staff's comments

Action Officer	Endorsed by:	Endorsed by:	Endorsed by:	Endorsed by:
Jaree Dimitriou	Director	Executive Director	ADG	DDG
Principal	Joe Willis	Lee Callum	Paul Hobbs	Jeff Hunt
Planning				
Officer				
Infrastructure	Infrastructure	Infrastructure	Infrastructure	Corporate
Strategy,	Strategy,	Strategy,	Services Branch	Services
Research and	Research and	Research and		
Performance	Performance	Performance		
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Date: 17/03/2014	Date: 17/03/2014	Date: 17/03/2014	Date: 20/03/2014	Date: 21/03/2014

Briefing Note

Chief of Staff

Office of the Minister for Education, Training and Employment

Action required: With Correspondence

Action required by: N/A

Routine – To provide background information for non-urgent correspondence

SUBJECT: CRAIGSLEA STATE HIGH SCHOOL SPORTS CENTRE PROPOSAL

Summary of key objectives

- To provide background information in relation to the Department's position on the funding model proposed for a new sports centre at Craigslea State High School.
- The President of the Parents and Citizens' Association (P&C) and the Principal of Craigslea High School briefed the Minister's Chief of Staff on 4 February 2014 and subsequently wrote to the Minister on 12 February 2014 seeking 'in principle' support for the project.
- The project involves the development of a new sports and volleyball centre, funded under a small public private partnership model and building relationships with international students.

Key issues

Pre-payment of International Student fees

1. The school has suggested that a possible mechanism to fund the new centre would be through collection of pre-payments of international Student contributions.
2. The Department's advice is that this model would not be feasible.
3. The Department of Education, Training and Employment (trading as Education Queensland International) is a registered education provider authorised to deliver courses to international students.
4. All registered education providers are required to abide by the Education Services for Overseas Students (ESOS) legislative framework including the *Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012* (TPS Act) which limits the collection of fees in advance to no more than six months of a student's course.
5. Schools receive International Student tuition fees each term rather than as a lump sum at the beginning of the year. This means that if a student transfers to another school, or withdraws during the year, the school is not required to refund fees.
6. The Department also notes that currently the school has 13 International students enrolled in 2014. The revenue to the school for this number of international students for the 2014 year will be approximately \$65,000. This will be paid proportionately to the school at the beginning of each term.
7. The school is registered to take up to 60 International Students, but has not received these numbers in recent years.

Retail opportunities and pre-payment of lease costs

8. It is proposed that the new Sports Centre provide for retail opportunities – a physiotherapy clinic and/or sports supplies store.

9. The school has suggested that they may seek pre payment of lease costs from these retail spaces to help fund the delivery of the Centre.

Sponsorship and private sector contributions

10. It is proposed that the model for a small Public Private Partnership (with Government retention of 100% ownership) would include four potential funding sources:
- private sector, such as Chinese companies for sponsorship and prepayment of international student positions;
 - private sector (health business such as gyms, physio practice, sports supplies, etc) for prepayment for the retail facility;
 - Queensland Government through existing capital improvement programs; and
 - hosting of tournaments and regular competitions to meet operational costs

School Major Facilities Initiative Framework

11. The Department of Education, Training and Education (DETE) is developing a *School Major Facilities Initiative Framework* (SMFIF) to provide schools with the tools to become more autonomous with a support framework which includes access to information systems and data that enhance their ability to operate their school more effectively.
12. The SMFIF consists of the following toolkit:
1. Preliminary Proposal (developed)
 - a) The purpose of this initial project proposal is to provide a preliminary examination of a proposed project. It is intended to be a high level summary document.
 - b) This template will be useful for schools looking at exploring the possibility of entering into commercial and joint use ventures.
 2. Full Business Case (work in progress)
 - a) If there is sufficient justification to examine the proposal further, a more detailed business case will be undertaken, followed by legal, procurement or other project specific processes (if approved).
13. DETE is currently trialling the preliminary project proposal with Independent Public Schools such as Cleveland District High School.
14. This trial may be extended to include Craigslea State High School. If Craigslea State High School join the trial they will need to complete an initial project proposal which will assist decision-makers to assess the viability of the project.

Implications

15. There are potential legal, financial and viability implications but more detail from the school is required in order to conduct a full assessment.

Right to information

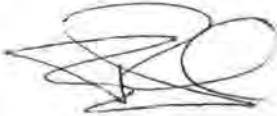
16. I am of the view that the contents or attachments contained in this brief are **not suitable** for publication.

Recommendation

That the Chief of Staff

- **note** the information provided to support the response to the P&C President of Craigslea State High School.

NOTED



FIONA CRAWFORD
Chief of Staff
Office of the Hon John-Paul Langbroek MP
Minister for Education, Training and Employment

27, 03, 14

Copy to Minister

Chief of Staff's comments

Action Officer Sharon Bright Principal Policy Officer Infrastructure Strategy Research and Performance Tel: 30344651	Endorsed by: Director Joe Willis	Endorsed by: A/ED Robyn Albury	Endorsed by: Executive Director Lee Callum	Endorsed by: ADG Paul Hobbs	Endorsed by: DDG Jeff Hunt
	Infrastructure Strategy, Research and Performance	DETI	Infrastructure Strategy, Research and Performance	Infrastructure Services Branch	Corporate Services
	Tel: 30344651 Mob: - (b) (3) (4) Date: 14/03/2014	Tel: 32370660 Mob: - (b) (3) (4) Date: 17/03/2014	Tel: 30344651 Mob: - (b) (3) (4) Date: 17/03/2014	Tel: 32370660 Mob: - (b) (3) (4) Date: 24/03/2014	Tel: 30344651 Mob: - (b) (3) (4) Date: 28/03/2014

MEETING BRIEF REQUEST:

The Minister's office has requested a Chief of Staff Meeting brief to support Fiona Crawford, Chief of Staff in her meeting with s.47(3)(b) - Contrary to Public Interest from Craigslea State High School.

Key Meeting Details:

When: 9AM, Tuesday, 4 February 2014

Topics: To discuss the possibility of building a school hall at Craigslea SHS.

Background

- Craigslea State High School (SHS) are a Volleyball Centre of Excellence school and are seeking an international standard Volleyball Centre and Multipurpose Sports Facility.
- The new complex would include four international competition sized volleyball courts, elevated grandstand seating and viewing areas around the centre, integrated with a 'central tournament' court for event games.
- In approaching this need from an innovative perspective, the school is proposing a co-funded opportunity.
- It is intended that the Hall be partially funded by Chinese and/or Australian private sector investment, department programs and the school itself.
- It should be noted that the Department's Capital Works Budget is fully committed until 2018; hence any commitment of departmental funds to the project would require reprioritisation of Capital Works funds away from other essential projects.
- The Executive Director, Infrastructure Strategy Research and Performance was briefed on this opportunity by the Principal of Craigslea SHS. Attachment 1 has been provided as background information and provides the specification of the building, and will likely be presented during the meeting.
- The Principal has indicated that, in return for Chinese private sector investment, there would be a requirement to provide reduced fees for Chinese students on international student programs at Queensland schools.
- The department's established fee structure is regulated by the Australian Government's Education Services for Overseas Students (ESOS) Act, which provides the regulatory requirements for education and training institutions offering courses to international students in Australia on a student visa.
- The facility would increase opportunities for international competition and would provide a revenue stream to the school through anticipated external use of the facility.

Enrolment information

- Craigslea SHS has capacity for 1,118 students and in 2013 enrolled 914 students.
- Residing Students in the Craigslea SHS catchment total 614 (at 2013). Of these 614 students, 323 attend Craigslea SHS.
- Out-of-catchment enrolments at Craigslea SHS are 64% of total enrolments.

- Enrolment projections, last updated in August 2013, show an enrolment peak of approximately 1,300 students around 2021, however this projection is driven by the large number of out-of-catchment enrolments.

Comparable building example

- The Gap State High School is due to have a new facility of a similar scale completed early in 2014.
- The Gap SHS facility consists of three full basketball courts, toilets, classroom spaces and an upstairs viewing platform.
- Total cost for this project is approximately \$5.5 million.

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under the RTI Act

DOT POINTS – Catchment area for Chapel Hill State School

- Despite Hakea Crescent's close proximity to Chapel Hill State School, it is not within the school's catchment area.
- Due to the local road conditions (e.g. cul-de-sacs and no through roads) which prevent direct vehicular access from this housing estate to the Chapel Hill State School, Hakea Crescent is actually closer by road to Kenmore State School.
- With Chapel Hill State School's very high utilisation rate, the school was required to implement a School Enrolment Management Plan (School EMP) during 2013.
- Schools with a School EMP are required to closely manage enrolment numbers in order to ensure enough space is available for in-catchment students and to restrict out-of-catchment enrolments which place additional pressure on existing infrastructure.
- The School EMP procedure states, "*where an out-of-catchment student intends to walk to school via a designated public walkable route, enrolment applications may be considered on a case-by-case basis*".
- As outlined in the School EMP procedure, the Principal is responsible for all decisions on enrolments.
- During 2013, the Principal of Chapel Hill State School had been considering, on a case-by-case basis, enrolment applications from out-of-catchment students who reside in Hakea Crescent who indicated they intended to walk to school.
- The Principal will continue to consider enrolment applications from residents in this area on a case-by-case basis, and his decisions will continue to be informed by availability in particular Year levels. In this case, there is currently no availability in the Year level for which the student was seeking to enrol.
- On Monday, 3 March 2014, an officer from the Metropolitan Regional Office contacted s.47(3)(b) - Contrary to Public Interest to explain the School EMP and enrolment application processes for out-of-catchment students.
- s.47(3)(b) - Contrary to Public Interest stated that she had been planning to enrol her child at Chapel Hill State School from Term 2 2014. However, she said she will now probably have to leave her child at her present school for 2014 and then consider alternatives in 2015. s.47(3)(b) - Contrary to Public Interest expressed her frustration that she could see the school from her house but was unable to enrol her child there.

Contact Officer:
Joe Willis
Director
Infrastructure Strategy, Research & Performance
Ph: 303 44635

Approved by:
Jeff Hunt
Deputy Director-General
Corporate Services
Ph: 303 44771



Minister for Education, Training and Employment – Deputation Briefing Note
COMMUNITY CABINET – GOLD COAST – 23 & 24 MARCH 2014

MEETING ATTENDANTS

- -
 -
 -
 -
 -
 -
- s.47(3)(b) - Contrary to Public Interest

TOPIC

Gold Coast Quarry

BACKGROUND

- The Gold Coast Quarry will be located approximately 1.5 kilometres north of Tallebudgera State School, and 4 kilometres south of Clover Hill State School.
- At the time the Environmental Impact Statement (EIS) for the project was released, the Department undertook an assessment of the project and noted that:
 - Traffic Impact Assessment indicates there will be no significant impact on the surrounding road network, including Old Coach Road. The EIS identifies that proposed traffic will not travel along the frontage of identified schools with the exception of minor local deliveries;
 - Any peak project traffic generation is anticipated to occur outside of school hours which will limit the impact on students;
 - Human health impacts associated with blasting are limited and vastly different from the existing West Burleigh Quarry due to vegetation buffers and the proximity to residences as well as adherence to Australian Standards; and
 - Dust deposition rates will not affect local sensitive receptors including nearby school sites.
- The Department did not object to the project.

DEPARTMENT'S EXISTING POLICY OR POSITION

- The Department does not object to the Quarry project.

RESPONSE

- My Department is aware of the Gold Coast Quarry project and has noted the proximity to existing residences and schools.