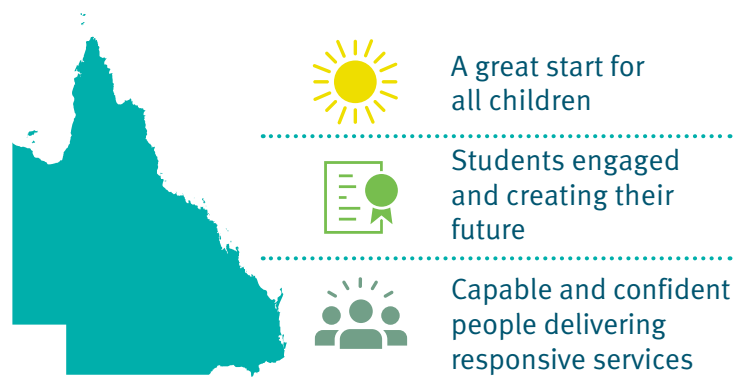


Department of Education

Strategic Plan 2018–2022

Our future state – creative, connected, engaged

Building Queensland’s future by giving all children a great start, engaging young people in learning, and creating safe, fair workplaces and communities.



Our world is changing



A great start for all children

Early learning opportunities for every child



We will deliver a great start to learning by:

- leading collaboration across government to develop and implement an integrated plan in consultation with schools, for improving children's wellbeing prior to school
- providing opportunities for every child to engage in quality early learning, no matter their circumstances or location

- regulating the delivery of safe, quality early childhood education and care services
- strengthening children's transition from home to early childhood services, and into school
- developing a clear strategy for schools to work with services to ensure a strong foundation from Kindergarten to Year 2
- building a skilled and capable workforce to help children thrive.



Give all our children a great start



Keep Queenslanders healthy

Families engaged in their child's learning across the early years

We will support families to nurture their child's wellbeing by:

- delivering integrated services focused on those children and families in targeted communities with most need
- supporting families to play an active role in their child's learning

- continuing to support inclusive early learning experiences so that every child successfully transitions to school
- working with government and the community to deliver connected services responsive to local contexts and needs.

Students engaged and creating their future

Each year students achieve growth in their learning



We will achieve growth in students' learning by:

- focusing on the learning needs of each student and engaging parents and students in the planning of their learning
- supporting student learning through early identification and intervention focused on achieving growth in learning each year
- continuing to build the capability of teachers and school leaders to lead school improvement
- engaging all students and challenging them to achieve at the highest level

- engage, retain and re-engage young people in learning, building pathways to education, training and work
- continuing to support students with disability to succeed by setting clear expectations, building teacher capability and partnering with parents
- targeting strategies best suited to the learning of Aboriginal and Torres Strait Islander students
- providing rural and remote children and students with contemporary, high quality learning opportunities using technology and collaborative experiences, and partnering with their communities.



Create jobs in a strong economy



Keep Queenslanders healthy



Keep communities safe

All students are valued and their wellbeing nurtured

We will value students and nurture their wellbeing by:

- seeking the views of students to inform responses to student wellbeing
- promoting opportunities for schools and students to raise awareness of respectful relationships, and build student resilience

- supporting inclusive school environments that value and promote diversity, and focus on student wellbeing and its connection to learning
- building the capability of our staff and school communities to respond to the mental health needs of students
- collaborating with other government agencies and community organisations to maximise young people's opportunities to learn
- continuing to support schools' participation in anti-bullying and cybersafety initiatives.

Creative, connected and engaged learners for the future

We will develop creative, connected and engaged learners by:

- providing opportunities for real world experiences to help students develop their skills in problem solving, creative thinking, collaborative learning and co-design
- implementing the *Australian Curriculum: Digital Technologies* in all schools

- providing learning opportunities for all students, no matter their location, to engage in science, technology, engineering and mathematics (STEM), including coding and robotics
- developing students' global mindset and ability to communicate across languages and cultures
- implementing new Senior Assessment and Tertiary Entrance systems
- identifying post-school pathways that support every student to transition successfully to further study and work.

Capable and confident people delivering responsive services

A responsive and capable workforce



We will support our people to make a difference by:

- delivering a comprehensive workforce strategy to attract, develop and retain teachers, school staff and those in supporting roles
- continuing to focus on health, safety and wellbeing in every workplace

- supporting the health, safety and wellbeing of our teachers and school leaders, recognising the complexity of school communities
- promoting a diverse, inclusive and high-performing service delivery culture through continual improvement
- developing the skills of leaders across service delivery, regulation and business support areas to create a culture of innovation and continual improvement.



Keep Queenslanders healthy



Keep communities safe



Be a responsive government

Transforming the way we do our business

We will transform our delivery by:

- building and renewing contemporary, fit for purpose, engaging and energy efficient learning environments
- leveraging innovation, digital technologies and tools to improve our services, and being responsive to community needs and expectations
- delivering integrated information and communication technology solutions including improved broadband connectivity for teachers in rural and remote communities

- working with our partners to develop strategic policy responses using research and evidence
- using governance to design and align the direction of our work, deliver our purpose and improve our performance
- continuing to mature contemporary regulation to monitor the safety, legislative compliance and quality of services.