Role Description

Industry Liaison Coordinator

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where we all belong.

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No. Content Manager No. 17/67010

Nominated School

Work Unit Nominated Region

Early Childhood and State Schools Division

Location Nominated location

AO5 Qld Public Service Officers and Other

Classification Employees Award - State 2015

36 ¼ hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland. Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Industry Liaison Coordinator, you will:

- Manage and coordinate the operation of the XXXX Trade Training Centre including the management of business and industry partnerships to maximise opportunities for secondary students.
- Establish and maintain effective networks and work collaboratively with business and industry groups to build strong and vibrant links that promote School Based Apprenticeships as a career pathway for students.

The Industry Liaison Coordinator reports to the Principal or nominated delegate.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

Responsibilities include:

- Manage and co-ordinate the day to day operations of the XXXX Trade Training Centre (including line managing support staff) and co-ordinate the delivery of courses and programs with Registered Training Organisations (RTOs).
- Source school-based apprenticeships and traineeship opportunities for prospective students by actively seeking
 opportunities for student placement in industry and maintain a current knowledge of legislation relevant to
 Vocational Education and Training.
- Promote and market the XXXX Trade Training Centre to seek potential employers and other stakeholders and position school-based apprenticeships and traineeships as a career pathway preference for students.



- Develop a governance model and prepare reports for presentation to the governance group, seek sponsorship, develop partnerships with service providers and maintain relationships with employers, training providers and apprenticeship support agencies.
- Provide the Principal with a regular update of program outcomes, identify issues and develop solutions that may
 impact the success of the program, provide a high level of client support to business and industry partners, and
 establish feedback loops to ensure continuous improvement.
- Take a lead role in the development and implementation of the Trade Training Centre Business Plan and promotional materials, including marketing and communication strategies and initiatives.
- Work directly with government, industry, business and community groups to form productive partnerships and develop networks to position school-based apprenticeships and traineeships as a career pathway choice for students in the region.
- Contribute to the preparation and presentation of information sessions, Career Expos and Parent Teacher Nights.
- Develop the work experience placement program, including seeking more opportunities, monitoring students in the workplace, arranging visits and manage the preparation, collection and storage of records and data in accordance with relevant policy.
- Work with the Senior School Heads of Department to develop and implement the student induction and work readiness program including organising the employer contribution to the program in the form of visits or presentations.

Other responsibilities (as required)

 Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

• In accordance with the <u>Working with Children (Risk Management and Screening) Act 2000</u> a person is prohibited from working in regulated child-related employment unless the person holds a current Working with Children Check clearance (blue card) issued by Blue Card Services.

Competencies - How you may be assessed

<u>Leadership Competencies for Queensland</u> describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision

- Leads strategically thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships builds and sustains relationships to enable the collaborative delivery of customerfocused outcomes.
- Inspires others inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth pursues opportunities for growth through agile learning and development of selfawareness.
- Demonstrates sound governance maintains a high standard of practice through governance and risk management.

Additional information This role description works in conjunction with the Candidate Information Package.