

Role Description

Kitchen Hand

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

21501

Content Manager No.

13/324536

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

OO2 General Employees (Qld Government Departments) and Other Employees Award – State 2015
38 hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland. Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Kitchen Hand, you will:

- Perform a variety of catering and cleaning activities to ensure the effective operations of the kitchen/canteen.
- Perform duties that adhere to the maintenance of safe and hygienic operations within the kitchen/canteen.

The Kitchen Hand reports to the Supervisor on operational matters and to the Business Manager as the delegated representative of the school Principal on administrative matters.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Understand the use of cleaning chemicals and the use of appropriate recommended products for specified cleaning duties.
- Clean all kitchen/canteen areas ensuring effective surface cleaning using recommended products in the correct strength.
- Provide a clean, hygienic environment for the preparation and delivery of meals.
- Collect accumulated food waste and dispose of it appropriately according to the operational policies, work instructions and procedures of the facility.
- Ensure that malfunctioning equipment is reported to the Supervisor in a prompt manner using appropriate paper work.
- Follow procedure regarding food preparation and production duties, and adhere to daily menu plans.



- Participate in quality management activities related to food production and preparation practices, to improve services.
- Promote a safe, secure environment for staff, students and visitors.
- Follow Workplace Health and Safety Practices to ensure that the kitchen/canteen and equipment is operated and maintained in a safe and hygienic manner.
- Participate in purpose-based networks, team activities, performance management processes and professional development and training programs.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- A food safety competency/certificate.
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#) a person is prohibited from working in regulated child-related employment unless the person holds a current Working with Children Check clearance (blue card) issued by Blue Card Services.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.