# **Role Description**

# **Social Worker**

## **Inclusion and Diversity**

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where we all belong.

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No. Content Manager No. 10/305505

**Nominated School** 

Work Unit Nominated Region

Early Childhood and State Schools Division

Location Various locations throughout the State

PO2/PO3 Qld Public Service Officers and Other

Classification Employees Award - State 2015

36 ¼ hour week

# Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland. Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

## Your opportunity

As the Social Worker you will:

- Operate in an advisory and advocacy capacity providing services specific to the social work discipline.
- Respond to the needs of the student population and school community to provide personal and family
  counselling, therapy and group work, facilitation of referrals to other allied health professionals, and
  service and care coordination for the purpose of assisting student's wellbeing and mental health.

The Social Worker is a school-based position that will report to the Principal for operational and administrative matters, and a Senior Social Worker in the region or other senior regional staff as determined by the Regional Director on all professional practice and clinical matters.

## Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Undertake individual and group counselling with students, parents and families to assist them in resolving personal or relationship concerns.
- Provide professional social welfare assessments, interventions and follow up support to students, parents/carers and individuals as required.
- Identify needs and participate in the referral and planning of services for children, parents and families to community agencies such as health and welfare.
- Develop and implement strategies to provide information, support and encourage awareness of, and participation by, parents/carers and the community in school activities and programs.



- Act as the contact for parents/carers and the community to determine relevant issues for improved relationships between the school and community.
- Participate in the planning, development and delivery or organisation of public presentations designed to inform and educate parents and community members/groups about social issues affecting the learning capacity of students.
- Monitor, evaluate and review the implementation of programs provided within an educational environment.
- Support school communities in responding to critical incidents and emergencies as part of the school response team.
- Develop and/or maintain appropriate data collection and confidential record keeping and reporting systems for individual students referred for social work services in line with department procedures and policies.
- Participate as a member of a multi-disciplinary team within an educational setting, providing support to school, community and inter agency networks relevant to the position's role.

## Other responsibilities (as required)

• Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

### A mandatory requirement of this role is:

Possession of tertiary qualifications in Social Work and eligibility for membership with the Australian Association of Social Workers (AASW).

## Competencies – How you may be assessed

<u>Leadership Competencies for Queensland</u> describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

### This role maps to **Individual Contributor**

#### **Vision**

- Leads strategically Recognises and articulates how own work directly contributes to the organisation's vision and community outcomes.
- Makes insightful decisions Accepts decision making responsibility and demonstrates judgement about when to escalate issues.

#### Results

- Builds enduing relationships Communicates in a clear, succinct and deliberate manner, adjusting the message so that it resonates with different stakeholders.
- Inspires others Recognises and reflects on the purpose and impact of their work.

#### **Accountability**

- Fosters healthy and inclusive workplaces Demonstrates openness to diversity and supports practices that enable all individuals to participate to their fullest ability.
- Demonstrates sound governance Upholds integrity through responsible management and use of processes and resources.

## **Additional information**

- This role description works in conjunction with the Candidate Information Package.
- The successful applicant will be appointed to the PO2 classification with eligibility for progression to the PO3 level (as outlined in the *Queensland Public Service Officers and Other Employees Award State 2015*) once specific criteria have been met or demonstrated.