

## Role Description

## Positive Behaviour for Learning Coordinator (School Based)

### Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

20692

Content Manager No.

20/533612

Work Unit

**Nominated School**

**Nominated Region**

**Early Childhood and State Schools Division**

Location

**Various locations throughout the State**

Classification

**Stream 2, Level 1 Teaching in State Education Award – State 2016**

### Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at [www.ged.qld.gov.au](http://www.ged.qld.gov.au)

### Your opportunity

As the Positive Behaviour for Learning Coordinator (School Based) you will:

- Work with a team of school-based Positive Behaviour for Learning (PBL) Coordinators to provide support to PBL school clusters across the region focusing on core PBL activities in schools.
- Nurture positive relationships between students, teachers and stakeholders through the coordination of a regional behaviour service, in consultation with local principals – leading to improving the quality of teaching and learning outcomes for students.

The position reports to a Principal cluster group and consults with the Principal Advisor, PBL (Region). Base school location will be negotiated with the successful applicant.

### Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

- Provide information and advice to the Principal Advisor, PBL (Region) and Assistant Regional Directors in their supervision of cluster schools, to develop, articulate and commit to a shared educational vision, particularly the aspects related to school environment, student support and the development of appropriate student behaviour, which in turn contribute to quality learning outcomes for all students.
- Play a support role in delivering the vision of the department to improve the educational outcomes of students in State Schools by facilitating and supporting the training, planning and effective implementation of PBL at the school level.
- Lead and support a network of school clusters, and network with other PBL coordinators in operationalising the development, implementation and evaluation of the PBL initiative at the school level.



- Work with school clusters to collect and analyse using the Schoolwide Evaluation Tool (SET), Effective Behaviour Support (EBS), and Benchmarks of Quality (BoQ) and develop data driven school- based action plans, as per the regional PBL data collection and submission schedule.
- Train school personnel and support school teams in Practical Functional Behaviour Assessment (P-FBA).
- Provide policy information and advice and guidance to schools and regional staff, particularly in relation to PBL initiatives to support improved student behaviour.
- Set high standards for student and staff performance.
- Actively participate in lifelong learning and ongoing professional development.
- Understand the legislation and policies that impact on schooling, particularly in relation to student behaviour and student support.
- Effectively manage human, financial and physical resources to deliver high quality organisational outcomes.

**A mandatory requirement of this role is:**

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at [www.qct.edu.au](http://www.qct.edu.au) or on toll free 1300 720 944.

**How you will be assessed**

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Demonstrated capacity to provide quality Positive Behaviour for Learning services within the educational environment.
2. Demonstrated strong interpersonal skills and the capacity to develop and sustain productive relationships within and beyond school communities.
3. Capacity to use analytical and strategic thinking skills to lead the delivery of evidence based Positive Behaviour for Learning programs and services which support the needs of students.
4. Capacity to manage effectively human, financial and physical resources to deliver high quality outcomes.
5. Demonstrated support for and the capacity to develop and maintain an organisational culture based on ethical professional and personal behaviours and corporate values.

**Additional information**

- For further information refer to the Applicant Information Package and the conditions of employment for teachers.
- This role description works in conjunction with the Candidate Information Package.
- For further information regarding applying for teaching positions, refer to the Department of Education's teacher employment information at <https://teach.qld.gov.au/apply-to-teach/submit-your-application>