

## Role Description

## Experienced Senior Teacher

### Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

16562

Content

Manager No.

16/348038

Work Unit

**Nominated School**

**Nominated Region**

**Early Childhood and State Schools Division**

Location

**Various locations throughout the State**

Classification

**Stream 1, Teaching in State Education Award – State 2016**

### Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at [www.qed.qld.gov.au](http://www.qed.qld.gov.au)

### Your opportunity

#### **Contribution to Outcomes:**

- Maximise the engagement of students and their learning outcomes by delivering high standard lessons/pedagogy. Your lessons/pedagogical practices reflect your in-depth understanding, of the department's "Professional Standards for Teachers", current curriculum, relevant syllabi, initiatives, curriculum policies, and trends. Lead key curriculum areas in particular areas of personal expertise where possible.
- Support students by providing:
  - Interactive and engaging lessons/pedagogical practices.
  - Learning experiences in a variety of settings, through the active development of supportive learning environments and effective classroom management practices.
  - For their physical (safety), social, cultural and emotional well being whilst at school. Enhance students overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.

#### **2. Professional Contribution:**

- Communicate effectively and interact professionally with members of the community. Actively engage and provide constructive feedback to parents/guardians.
- Work effectively with education specialists, universities, other schools, organisations and the community to improve teaching outcomes.

#### **3. Professional Practice:**

- Provide expertise and support to improve teaching and learning in the school and its community.
- Support colleagues to improve professional teaching practice and engage in education and professional discussions and debates that result in improved teaching and learning practices and knowledge.



- Promote professional standards and pedagogical expertise in a classroom environment through activities to develop the skills of others. These activities may include mentoring teachers, team teaching.

#### **4. Professional Knowledge:**

- Active participation in professional development initiatives and programs including:
  - A Commitment to further professional learning through professional development/additional study/professional reading.
  - Participation in the Developing Performance Framework.

#### **A mandatory requirement of this role is:**

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at [www.qct.edu.au](http://www.qct.edu.au) or on toll free 1300 720 944.

#### **Eligibility requirements:**

- Any teacher with two or more years' satisfactory service as a Senior Teacher or Senior Instrumental Music Teacher.
- Any Senior Instrumental Music Instructor with five or more years of satisfactory service as a Senior Instrumental Music Instructor.

### **How you will be assessed**

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

#### **1. Promotes positive student outcomes and high-level learning experiences**

This may be demonstrated through any of the following:

- Recognition of various learning needs and styles of students in lesson delivery and assessment tools
- The use of various lesson plans and teaching activities/an extensive repertoire of pedagogical practice
- Building productive learning relationships with children
- Leadership/Coordination of Key Learning Areas/Year levels/Units of work
- Participation in extra curricular activities
- Involvement in Positive School Wide Behaviour Processes
- Participating in programs that challenge students (e.g. gifted and talented)
- Participating in programs that support students (e.g. literacy and numeracy)
- Providing programs for individual students or small groups (e.g. instrumental music)

NB: The above are examples only and do not represent a prescriptive or exhaustive list.

#### **2. Engages in Positive interactions with the wider school community including parents/guardians, fellow teachers, specialists and other community members**

This may be demonstrated through any of the following:

- Communication with Parents including school reports/parent/teacher interviews and nights
- Involvement in extra curricular activities within the school community
- Promotion of school events within the school community (e.g. cultural, academic, sporting)
- Organisation of school community events e.g. Anzac Day/Fund Raising activities
- Commitment to and positive promotion of state schools and the state schooling system
- Organisation and participation in school camps/excursions/awards nights/fetes/school open days
- Promotion of a healthy school and learning environment (e.g. Student Council, SmartMoves)

NB: The above are examples only and do not represent a prescriptive or exhaustive list.

#### **3. Assists colleagues and models high-level professional expertise in planning, development and practice**

This may be demonstrated through any of the following:

- Involvement in cooperative planning and/or team teaching/cooperative program planning and teaching
- Beginning teacher mentor
- Year Level Coordinator
- Supervision of Pre-service teacher
- Mentoring of teachers
- Subject Area Coordinator
- Development and Delivery of Professional Development in teaching practice to colleagues
- Supports colleagues in the carriage of their responsibilities and welfare issues e.g. Union Representative, Harassment Referral Officer, Workplace Health and Safety Officer/Representative

- Delivery of Specialist and Support Services

NB: The above are examples only and do not represent a prescriptive or exhaustive list.

#### **4. Has a high-level understanding of and continued commitment to implement current and future initiatives in curriculum**

This may be demonstrated through any of the following:

- Participation in Professional Development
- Key Learning Area Coordinator/Subject Area Coordinator
- Involvement in QCAT implementation and moderation
- Moderation and verification processes e.g. QSA
- QSA subject panel membership
- Membership of Professional Associations
- Coordination and promotion of school programs
- Having been engaged in and/or completed further tertiary study

NB: The above are examples only and do not represent a prescriptive or exhaustive list.

The successful applicant will demonstrate evidence of high-level practice in all areas of the above selection criteria. They will also remain committed to continuing to undertake a proactive role in enhancing student learning outcomes and continuing to perform at a high level of teaching.

#### **Additional information**

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- For further information refer to the Applicant Information Package and the conditions of employment for teachers.
- This role description works in conjunction with the Candidate Information Package.
- For further information regarding applying for teaching positions, refer to the Department of Education's teacher employment information at <https://teach.qld.gov.au/apply-to-teach/submit-your-application>